

# **Equality Screening Form**

| Question  | Response  |
|---|---|
| Q1) Name of the strategy, policy, programme or project being assessed.  | Tackling Rogue Landlords: Civil Sanctions Policy  |
| Q2) In no more than five lines and using Plain English, summarise the purpose of the policy or proposal, and its desired outcomes.  | The Civil Sanctions Policy is designed to ensure transparency, consistency and fairness in how and when civil penalties are imposed. It will play a significant role in helping the Council to create a level playing field for all landlords by dealing robustly with criminal, rogue and irresponsible landlords. |
| Q3) Who should benefit from the proposal and in what way?   | The proposal will benefit tenants by providing making further sanctions available to enable local authorities to tackle rogue landlords.  |
| Q4 Is there any evidence or reason to believe that in relation to this proposal, there may be a difference in: <ul style="list-style-type: none"> <li>• Levels of participation</li> <li>• Uptake by different groups</li> <li>• Needs or experiences of different groups</li> <li>• Priorities</li> <li>• Other areas?</li> </ul>                | There are currently no datasets that provide full coverage of the characteristics of landlords and tenants in West Suffolk. However the Department for Communities and Local Government has carried out an impact assessment on these new powers.   |
| Q5) Using the evidence listed above, fill in the table below to highlight the groups you think this policy or proposal has the potential to impact upon: <div> <div>(i) Is there any potential for negative impact?<br/>Yes or No</div> <div>(ii) Are there opportunities for positive impact or to promote equality of opportunity?</div> </div> | The policy has the potential to impact on positively on tenants that are experiencing the negative consequences of rogue landlords and are often in a vulnerable situation.   |
| Q6) Considering your answers to questions 1-5, do you believe a Full Equality Impact Assessment is needed?  | No  |
| Q7) Considering our duty to proactively tackle disadvantage and promote equality of opportunity, list the actions required.   |   |

| Impacts Table   |  |   |  |                 |
|---|--|---|--|-----------------|
|   | Is there potential for negative impact?<br>YES or NO | Are there opportunities for positive impact?<br>YES or NO | If YES, please provide details of the impact below |                 |
|   |  |   | Positive Impact                                    | Negative Impact |
| <b>All groups or society generally</b>  | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Age</b> - Older or younger people  | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Disability</b> - People with a disability  | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Sex</b> - Women or men   | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Pregnancy or maternity</b> - including expectant or new parents i.e. pregnancy and maternity     | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Marriage and civil partnership</b> – including same sex couples                                  | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Race</b> - People who are black or from a minority ethnic background (BME)                       | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Religion</b> - People with a religion or belief (or who choose not to have a religion or belief) | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Sexual Orientation</b> - People who are lesbian, gay or bisexual (LGB) or in a Civil Partnership | No   | Yes   | Benefit to tenants                                 |                 |
| <b>Gender Reassignment</b> - People who are transitioning from one gender to another                | No   | Yes   | Benefit to tenants                                 |                 |
| <i>Families and those with parenting or caring responsibilities (The Families Test)</i>             | No   | Yes   | Benefit to tenants                                 |                 |
| <i>Individuals on low income</i>  | No   | Yes   | Benefit to tenants                                 |                 |
| <i>Those suffering rural isolation</i>  | No   | Yes   | Benefit to tenants                                 |                 |
| <i>Those who do not have English as a first language</i>  | No   | Yes   | Benefit to tenants                                 |                 |
| Action Plan   |  |   |  |                 |
| Equality group/   | Action/milestone                                     | Responsibility  | Achievement  | Monitoring      |

| characteristic |  | (Project manager<br>or partner<br>organisation) | date | arrangements |
|----------------|--|---|------|--------------|
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This Screening Level EqIA was completed by:

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**Job Title: Policy Business Partner**

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